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As articulated in MN Stat. 124E.10, Subd. 1(b), "A charter school must design its workforce (WBWF) as outlined in MN Stat. 120B.11. As an authorizer, Osprey V contractual goals and measures have been aligned to WBWF goal areas. Measures

Ready for Kindergarten [R4K]

All students are ready for kindergarten.

Reading Well by 3rd Grade [RG3]

All students in third grade achieve grade-level literacy.

Achievement Gap Closure [AGC]

All racial and economic achievement gaps between students are closed.

Career and College Readiness [CCR]

All students are career- and college-ready before graduating from high school.

Graduate from High School [GRAD]

All students graduate from high school.

Each measure is weighted to indicate its overall significance in fulfilling the primary performance over the term of the contract. Each performance rating is assigned

Exceeds Target: ×1.5 points

Meets Target: ×1 points

Approaches Target: ×0.5 points

Does Not Meet Target: ×0 points

Indicator areas are then assigned a rating based on the percentage of points earned:

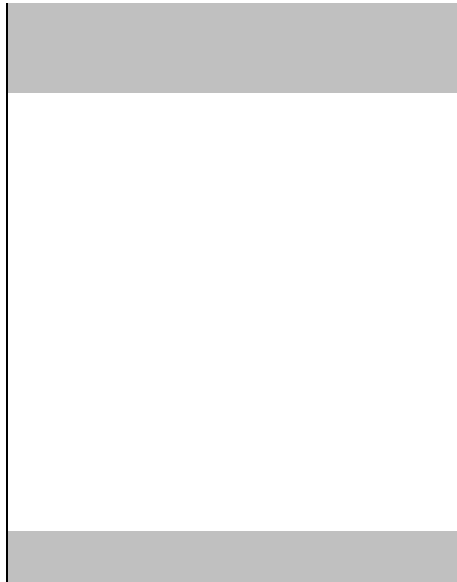
Exceeds Standard = 100.1-150.0% of points earned

Meets Standard = 75.0-100.0% of points earned

Approaches Standard = 50.0-74.9% of points earned

Does Not Meet Standard = 0.0-49.9% of points earned

All goals are for students meeting eligibility requirements in each of the years a



Indicator 1: Mission Related

School Goal: Over the period of the contract, students at Higher Ground A	
Performance Ratings	Measure 1.1: From FY21 to FY24, the in each year will be at least 90%.
Exceeds Target (x 1.5)	The aggregate percentage is at least 90%
Meets Target (x1.0)	The aggregate percentage is at least 90%

Approaches Target (x0.5)	The aggregate percentage is at least 8
Does Not Meet Target (x0.0)	The school did not meet the criteria for

Indicator 2: English Language Learners

School Goal: Over the period of the contract, English Learners at HGA will

Performance Ratings	Measure 2.1 [CCR]: From FY21 to FY 12 will be equal to or greater than th
Exceeds Target (x 1.5)	The aggregate percentage is at least 11
Meets Target (x1.0)	The aggregate percentage is equal to c
Approaches Target (x0.5)	The aggregate percentage is within 5 p
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 2.2 [CCR]: From FY21 to FY will be equal to or greater than the d
Exceeds Target (x 1.5)	The percentage is equal to or greater th
Meets Target (x1.0)	The percentage is equal to or greater th
Approaches Target (x0.5)	The percentage is equal to or greater th
Does Not Meet Target (x0.0)	The school did not meet the criteria for

Indicator 3: Reading Growth

School Goal: Over the period of the contract, students at HGA will demon

Performance Ratings	Measure 3.1 [CCR]: In aggregate, from assessments for reading (as measured than the district percentage.
Exceeds Target (x 1.5)	The school achieves an overall percent
Meets Target (x1.0)	The school achieves an overall percent
Approaches Target (x0.5)	The school achieves an overall percent
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 3.2 [CCR]: In aggregate, from "does not meet standards" on state than the district.
Exceeds Target (x 1.5)	The school achieves an overall percent
Meets Target (x1.0)	The school achieves an overall percent
Approaches Target (x0.5)	The school achieves an overall percent
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 3.3 [CCR]: From FY21 to FY scale score on the Fastbridge assessment be at least 60%.
Exceeds Target (x 1.5)	The aggregate percentage is at least 71
Meets Target (x1.0)	The aggregate percentage is at least 61
Approaches Target (x0.5)	The aggregate percentage is at least 51
Does Not Meet Target (x0.0)	The school did not meet the criteria for

Indicator 4: Math Growth

School Goal: Over the period of the contract, students at HGA will demonstrate

Performance Ratings	Measure 4.1 [CCR]: In aggregate, from assessments for reading (as measured) greater than the district percentage.
Exceeds Target (x 1.5)	The school achieves an overall percent
Meets Target (x1.0)	The school achieves an overall percent
Approaches Target (x0.5)	The school achieves an overall percent
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 4.2 [CCR]: In aggregate, from "does not meet standards" on state tests than the district.
Exceeds Target (x 1.5)	The school achieves an overall percent
Meets Target (x1.0)	The school achieves an overall percent
Approaches Target (x0.5)	The school achieves an overall percent
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 4.3 [CCR]: From FY21 to FY22 scale score on the Fastbridge assessment be at least 75%.
Exceeds Target (x 1.5)	The aggregate percentage is at least 71
Meets Target (x1.0)	The aggregate percentage is at least 61
Approaches Target (x0.5)	The aggregate percentage is at least 51
Does Not Meet Target (x0.0)	The school did not meet the criteria for

Indicator 5: Reading Proficiency

School Goal: Over the period of the contract, students at HGA will demonstrate

Performance Ratings	Measure 5.1 [RG3]: From FY21 to FY than the district.
Exceeds Target (x 1.5)	The aggregate proficiency index score
Meets Target (x1.0)	The aggregate proficiency index score
Approaches Target (x0.5)	The aggregate proficiency index score
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	
Performance Ratings	Measure 5.2 [CCR]: From FY21 to FY (ISD 625 – St. Paul Public Schools) f
Exceeds Target (x 1.5)	The school achieves an aggregate prof
Meets Target (x1.0)	The school achieves an aggregate prof
Approaches Target (x0.5)	The school achieves an aggregate prof
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	
Performance Ratings	Measure 5.3 [AGC]: From FY21 to FY than that of the state for the same su
Exceeds Target (x 1.5)	The aggregate proficiency index score
Meets Target (x1.0)	The aggregate proficiency index score
Approaches Target (x0.5)	The aggregate proficiency index score
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	
Performance Ratings	Measure 5.4 [AGC]: From FY21 to FY the resident district (ISD 625 – St. Pa
Exceeds Target (x 1.5)	The school's aggregate proficiency ind
Meets Target (x1.0)	The school's aggregate proficiency ind
Approaches Target (x0.5)	The school's aggregate proficiency ind
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	
Performance Ratings	Measure 5.5 [AGC]: From FY21 to FY that of the resident district (ISD 625 ·
Exceeds Target (x 1.5)	The school's aggregate proficiency ind

Meets Target (x1.0)	The school's aggregate proficiency index score is
Approaches Target (x0.5)	The school's aggregate proficiency index score is
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	
	Measure 5.6 [AGC]: From FY21 to FY24, the school's aggregate proficiency index score is greater than that of the resident district.
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is
Meets Target (x1.0)	The school's aggregate proficiency index score is
Approaches Target (x0.5)	The school's aggregate proficiency index score is
Does Not Meet Target (x0.0)	The school did not meet the criteria for

Indicator 6: Math Proficiency

School Goal: Over the period of the contract, students at HGA will demonstrate proficiency in math.	
Performance Ratings	
	Measure 6.1 [CCR]: From FY21 to FY24, the school's aggregate proficiency index score (FY22-FY24) is
Exceeds Target (x 1.5)	The aggregate proficiency index score is
Meets Target (x1.0)	The aggregate proficiency index score is
Approaches Target (x0.5)	The aggregate proficiency index score is
Does Not Meet Target (x0.0)	The school did not meet the criteria for

Performance Ratings	Measure 6.3 [CCR]: From FY21 to FY increase from the baseline proficient same subgroup and the same grade:
Exceeds Target (x 1.5)	The aggregate proficiency index score
Meets Target (x1.0)	The aggregate proficiency index score
Approaches Target (x0.5)	The aggregate proficiency index score
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 6.4 [AGC]: From FY21 to FY that of the resident district (ISD 625 -
Exceeds Target (x 1.5)	The school achieves an aggregate prof
Meets Target (x1.0)	The school achieves an aggregate prof
Approaches Target (x0.5)	The school achieves an aggregate prof
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 6.5 [AGC]: From FY21 to FY that of the resident district (ISD 625 -
Exceeds Target (x 1.5)	The school achieves an aggregate prof
Meets Target (x1.0)	The school achieves an aggregate prof
Approaches Target (x0.5)	The school achieves an aggregate prof
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 6.6 [AGC]: From FY21 to FY greater than that of the resident disti
Exceeds Target (x 1.5)	The school achieves an aggregate prof
Meets Target (x1.0)	The school achieves an aggregate prof
Approaches Target (x0.5)	The school achieves an aggregate prof
Does Not Meet Target (x0.0)	The school did not meet the criteria for

Indicator 7: Science Proficiency

School Goal: Over the period of the contract, students at HGA will demon	
Performance Ratings	Measure 7.1 [CCR]: From FY21 to FY24 proficiency index score (FY22-FY24
Exceeds Target (x 1.5)	The aggregate proficiency index score
Meets Target (x1.0)	The aggregate proficiency index score
Approaches Target (x0.5)	The aggregate proficiency index score
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 7.3 [AGC]: From FY21 to FY24 proficiency index score greater than that of the state for the same su
Exceeds Target (x 1.5)	The aggregate proficiency index score
Meets Target (x1.0)	The aggregate proficiency index score
Approaches Target (x0.5)	The aggregate proficiency index score
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 7.4 [AGC]: From FY21 to FY24 proficiency index score for the resident district (ISD 625 – St. Pa
Exceeds Target (x 1.5)	The school achieves an aggregate prof
Meets Target (x1.0)	The school's aggregate proficiency ind

Approaches Target (x0.5)	The school's aggregate proficiency index is 0.5 times that of the resident district (ISD 625 -
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	
	Measure 7.5 [AGC]: From FY21 to FY22, the school's aggregate proficiency index is 0.5 times that of the resident district (ISD 625 -
Exceeds Target (x 1.5)	The school achieves an aggregate proficiency index 1.5 times that of the resident district (ISD 625 -
Meets Target (x1.0)	The school's aggregate proficiency index is 1.0 times that of the resident district (ISD 625 -
Approaches Target (x0.5)	The school's aggregate proficiency index is 0.5 times that of the resident district (ISD 625 -
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	
	Measure 7.6 [AGC]: From FY21 to FY22, the school's aggregate proficiency index is 0.5 times greater than that of the resident district (ISD 625 -
Exceeds Target (x 1.5)	The school achieves an aggregate proficiency index 1.5 times that of the resident district (ISD 625 -
Meets Target (x1.0)	The school's aggregate proficiency index is 1.0 times that of the resident district (ISD 625 -
Approaches Target (x0.5)	The school's aggregate proficiency index is 0.5 times that of the resident district (ISD 625 -
Does Not Meet Target (x0.0)	The school did not meet the criteria for

Indicator 8: Proficiency or Growth in Other Curricular Areas or Education:

The school does not have a contractual goal in this optional indicator area.

Indicator 9: Post-Secondary Readiness

School Goal: Over the period of the contract, students at HGA will demon

Performance Ratings	Measure 9.1 [GRAD]: From FY20 to F
Exceeds Target (x1.5)	The school's aggregate graduation rate
Meets Target (x1.0)	The school's aggregate graduation rate
Approaches Target (x0.5)	The school's aggregate graduation rate
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 9.2 [GRAD]: From FY20 to F district (ISD 625 – St. Paul Public Sci
Exceeds Target (x1.5)	The school's aggregate graduation rate
Meets Target (x1.0)	The school's aggregate graduation rate
Approaches Target (x0.5)	The school's aggregate graduation rate
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 9.3 [CCR]: From FY20 to FY college entrance or placement exam exam sections (e.g. English, Reading at least 70%.
Exceeds Target (x1.5)	The aggregate percentage is at least 81
Meets Target (x1.0)	The aggregate percentage is at least 71
Approaches Target (x0.5)	The aggregate percentage is at least 61
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 9.4 [CCR]: From FY20 to FY at least 50%.
Exceeds Target (x1.5)	The aggregate percentage is at least 61
Meets Target (x1.0)	The aggregate percentage is at least 51
Approaches Target (x0.5)	The aggregate percentage is at least 41
Does Not Meet Target (x0.0)	The school did not meet the criteria for
Performance Ratings	Measure 9.5 [CCR]: From FY20 to FY graduation will be at least 60%.
Exceeds Target (x1.5)	The aggregate percentage is at least 11

Meets Target (x1.0)	The aggregate percentage is at least 80
Approaches Target (x0.5)	The aggregate percentage is at least 60
Does Not Meet Target (x0.0)	The school did not meet the criteria for

Indicator 10: Attendance

School Goal: Over the period of the contract, students at HGA will attend	
Performance Ratings	Measure 10.1: From FY20-24, the average attendance rate is at least 85% of the state.
Exceeds Target (x 1.5)	The average of the school's consistent attendance rate is at least 100%
Meets Target (x1.0)	The average of the school's consistent attendance rate is at least 85%
Approaches Target (x0.5)	The average of the school's consistent attendance rate is at least 70%
Does Not Meet Target (x0.0)	The school did not meet the criteria for

Higher Ground Academy

Exhibit G: Academic and Academic-Related Goals

Contract Period July 1, 2025 through June 30, 2030

is programs to at least meet the outcomes adopted by the commissioner for public school students,” which means striving for the world's best
Wilds ELC must evaluate the school's performance on meeting outcomes adopted by the commissioner (i.e., WBWF). Therefore, these
measures are assigned to WBWF goal area(s) as appropriate and as outlined below:

primary purpose of improving all pupil learning and all student achievement. The school earns a rating on each measure based on the school's
and a point value according to the weight of the measure:

earned:

Assessed for all grades assessed unless otherwise indicated.

Summary of Indicator Points

Indicator	Points Possible	Points Earned	% Earned
1: Mission Related Outcomes	6	0	0.0%
2: English Language Learners	5	0	0.0%
3: Reading Growth and Progress	16	0	0.0%
4: Math Growth and Progress	16	0	0.0%
5: Reading Proficiency	15	0	0.0%
6: Math Proficiency	15	0	0.0%
7: Science Proficiency	8	0	0.0%
8: Other Proficiency or Growth	N/A	N/A	N/A
9: Post-Secondary Readiness	14	0	0.0%
10: Engagement	5	0	0.0%
Overall	100	0	0.0%

6 Points

<i>Academy (HGA) will demonstrate commitment and connection to their community through service.</i>		
	Points	Result
Aggregate percentage of students that successfully participate in a community related project		
5%.		
0%.		

0%.			
any of the ratings above.			
	Points Possible	Points Earned	% Earned
	6	0	0.0%

5 Points

<i>I demonstrate adequate progress towards English language proficiency.</i>			
	Points	Result	
'24, the aggregate percentage of English Learners meeting target on the ACCESS test grades K-2 at of the district's percentage of English Learners meeting target.	2.5		
0 percentage points greater than the state percentage of English Learners meeting target.			
or greater than the state percentage of English Learners meeting target.			
percentage points of the state percentage of English Learners meeting target.			
any of the ratings above.			
	Points	Result	
'24, the average progress toward target for English Learners grades K-12 on the ACCESS test at district average progress toward target.	2.5		
can the state average progress toward target for 80% or more of the years of the contract.			
can the state average progress toward target for 50% or more of the years of the contract.			
can the state average progress toward target for 33% or more of the years of the contract.			
any of the ratings above.			
	Points Possible	Points Earned	% Earned
	5	0	0.0%

16 Points

strate growth in reading as measured by state accountability tests and nationally normed assessments.

	Points	Result
m FY21-FY24, the overall percentage of students whose achievement level on the statewide ed by North Star Academic Progress) improved on statewide assessments is equal to or greater	2	
age greater than 10 percentage points over that of the district.		
age equal to or greater than that of the district.		
age that is within 10 percentage points of the district.		
any of the ratings above.		
	Points	Result
m FY21-FY24, the overall percentage of students whose achievement level decreased or stayed vide assessments for reading (as measured by North Star Academic Progress) is equal to or less	5	
age at least 10 percentage points less than that of the district.		
age less than or equal to that of the district.		
age that is no more than 10 percentage points greater than that of the district.		
any of the ratings above.		
	Points	Result
'24, the aggregate percentage of students who meet the college pathway score, or increase their sment from fall to spring by at least 50% of the points needed to qualify as college pathway, will	9	
0.0%.		
0.0%.		
0.0%.		
any of the ratings above.		
	Points Possible	Points Earned
	16	0
		% Earned
		0.0%

16 Points

strate growth in math as measured by state accountability tests and nationally normed assessments.		
	Points	Result

<p>m FY21-FY24, the overall percentage of students whose achievement level on the statewide (as measured by North Star Academic Progress) improved on districtwide assessments is equal to or</p>	2							
<p>percentage greater than 10 percentage points over that of the district.</p>								
<p>percentage equal to or greater than that of the district.</p>								
<p>percentage that is within 10 percentage points of the district.</p>								
<p>any of the ratings above.</p>								
Points		Result						
<p>m FY21-FY24, the overall percentage of students whose achievement level decreased or stayed the same on districtwide assessments for reading (as measured by North Star Academic Progress) is equal to or less</p>	5							
<p>percentage at least 10 percentage points less than that of the district.</p>								
<p>percentage less than or equal to that of the district.</p>								
<p>percentage that is no more than 10 percentage points greater than that of the district.</p>								
<p>any of the ratings above.</p>								
Points		Result						
<p>4, the aggregate percentage of students who meet the college pathway score or increase their achievement from fall to spring by at least 50% of the points needed to qualify as college pathway will</p>	9							
<p>0.0%.</p>								
<p>0.0%.</p>								
<p>0.0%.</p>								
<p>any of the ratings above.</p>								
<table border="1" style="margin-left: auto;"> <thead> <tr> <th style="text-align: center;">Points Possible</th> <th style="text-align: center;">Points Earned</th> <th style="text-align: center;">% Earned</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; color: red;">16</td> <td style="text-align: center; color: red;">0</td> <td style="text-align: center; color: red;">0.0%</td> </tr> </tbody> </table>			Points Possible	Points Earned	% Earned	16	0	0.0%
Points Possible	Points Earned	% Earned						
16	0	0.0%						

16 Points

<p><i>State proficiency in reading as measured by state accountability tests.</i></p>		
Points		Result

24, the school's aggregate proficiency index score for grade 3 students is equal to or greater	1	
is at least 10 points above the district.		
is equal to or greater than the district.		
is within 5 points of the district's score.		
any of the ratings above.		
Points		Result
'24, the school's aggregate proficiency index score is greater than that of the resident district or the same grades (3-8, 10).	3	
iciency index score at least 10 points above the district's score.		
iciency index score greater than the district's score.		
iciency index score within 5 points of the district's score.		
any of the ratings above.		
Points		Result
'24, the school's aggregate proficiency index score for the FRP subgroup is equal to or greater bgroup and the same grades (3-8, 10).	2	
is at least 10 points above the state's score.		
is equal to or greater than the state's score.		
is within 5 points of the state's score.		
any of the ratings above.		
Points		Result
'24, the school's aggregate proficiency index score for the FRP subgroup is greater than that of ul Public Schools) for the same subgroup and the same grades (3-8, 10).	3	
ex score is at least 10 points above the district's score.		
ex score is greater than the district's score.		
ex score is within 5 points of the district's score.		
any of the ratings above.		
Points		Result
'24, the school's aggregate proficiency index score for the ELL subgroup will be greater than - St. Paul Public Schools) for the same subgroup and the same grades (3-8, 10).	1	
ex score is at least 10 points above the district's score.		

ex score is equal to or greater than the district's score.		
ex score is within 5 points of the district's score.		
any of the ratings above.		
	Points	Result
'24, the school's aggregate proficiency index score for the Special Education subgroup is equal to or greater than the district (ISD 625 – St. Paul Public Schools) for the same subgroup and the same grades (3-8, 10).	1	
ex score is at least 10 points above the district's score.		
ex score is equal to or greater than the district's score.		
ex score is within 5 points of the district's score.		
any of the ratings above.		
	Points Possible	Points Earned
	16	0
		% Earned
		0.0%

16 Points

<i>strate proficiency in math as measured by state accountability tests.</i>		
	Points	Result
'24, the school's aggregate proficiency index score will maintain or increase from the baseline baseline: 43.2) OR be equal to or greater than that of the district for the same grades (3-8, 11).	4	
is at least 10 points above the baseline score OR at least 10 points above the district's score.		
is equal to or greater than the baseline score OR equal to or greater than the district's score.		
is within 10 points of the baseline score OR within 10 points of the district's score.		
any of the ratings above.		
	Points	Result

'24, the school's aggregate proficiency index score for the FRP subgroup will maintain or equal to or greater than that of the state for the same subgroup and the same grades (3-8, 11).	3	
is at least 10 points above the baseline score OR at least 10 points above the state's score.		
is equal to or greater than the baseline score OR equal to or greater than the state's score.		
is within 10 points of the baseline score OR within 10 points of the state's score.		
any of the ratings above.		
Points		Result
'24, the school's aggregate proficiency index score for the FRP subgroup will be greater than - St. Paul Public Schools) for the same subgroup and the same grades (3-8, 11).	3	
proficiency index score at least 10 points above the district's score.		
proficiency index score equal to or greater than the district's score.		
proficiency index score within 5 points of the district's score.		
any of the ratings above.		
Points		Result
'24, the school's aggregate proficiency index score for the ELL subgroup will be greater than - St. Paul Public Schools) for the same subgroup and the same grades (3-8, 11).	1	
proficiency index score at least 10 points above the district's score.		
proficiency index score equal to or greater than the district's score.		
proficiency index score within 5 points of the district's score.		
any of the ratings above.		
Points		Result
'24, the school's aggregate proficiency index score for the Special Education subgroup will be greater than - St. Paul Public Schools) for the same subgroup and the same grades (3-8, 11).		
proficiency index score at least 10 points above the district's score.		
proficiency index score equal to or greater than the district's score.		
proficiency index score within 5 points of the district's score.		
any of the ratings above.		

Points Possible	Points Earned	% Earned
16	0	0.0%

8 Points

strate proficiency in science as measured by state accountability tests.

	Points	Result
'24, the school's aggregate proficiency index score will maintain or increase from the baseline Baseline: 43.5) OR be equal to or greater than that of the district for the same grades (5, 8, HS).	2	
is at least 10 points above the baseline score OR at least 10 points above the district's score.		
is equal to or greater than the baseline score OR equal to or greater than the district's score.		
is within 10 points of the baseline score OR within 10 points of the district's score.		
any of the ratings above.		

	Points	Result
'24, the school's aggregate proficiency index score for the FRP subgroup is equal to or greater than the district's score and the same grades (5, 8, HS).	1	
is at least 10 points above the state's score.		
is equal to or greater than the state's score.		
is within 10 points of the state's score.		
any of the ratings above.		

	Points	Result
'24, the school's aggregate proficiency index score for the FRP subgroup is greater than that of the district's score (all Public Schools) for the same subgroup and the same grades (5, 8, HS).	1	
proficiency index score at least 10 points above the district's score.		
proficiency score is greater than the district's score.		

ex score is within 5 points of the district's score.		
any of the ratings above.		
	Points	Result
'24, the school's aggregate proficiency index score for the ELL subgroup will be greater than - St. Paul Public Schools) for the same subgroup and the same grades (5, 8, HS).	1	
iciency index score at least 10 points above the district's score.		
ex score is greater than the district's score.		
ex score is within 5 points of the district's score.		
any of the ratings above.		
	Points	Result
'24, the school's aggregate proficiency index score for the Special Education subgroup will be rict (ISD 625 – St. Paul Public Schools) for the same subgroup and the same grades (5, 8, HS).	1	
iciency index score at least 10 points above the district's score.		
ex score is greater than the district's score.		
ex score is within 5 points of the district's score.		
any of the ratings above.		
	Points Possible	Points Earned
	8	0
		% Earned
		0.0%

al Programs

N/A Points

a.

14 Points

strate readiness for post secondary success.	
Points	Result

'Y24, the school's aggregate 6-year graduation rate will be equal to or greater than the state rate.	4	
is at least 5 percentage points above the state rate.		
is equal to or greater than the state rate.		
is within 5 percentage points of the state rate.		
any of the ratings above.		
Points		Result
'Y24, the school's aggregate 4-year graduation rate will be greater than the rate of the resident schools).	4	
is at least 10 percentage points above the district rate.		
is greater than the district rate.		
is within 5 percentage points of the district rate.		
any of the ratings above.		
Points		Result
'24, the aggregate percentage of graduating students achieving an assessment score on a (ACT or Accuplacer) that would place them at college or career ready on at least 50% of the , Science, Math, Writing on the ACT or Language Arts, English, Math on the Accuplacer) will be	2	
0%.		
0%.		
0%.		
any of the ratings above.		
Points		Result
'24, the aggregate percentage of graduates that earned college credit prior to graduation will be	2	
0%.		
0%.		
0%.		
any of the ratings above.		
Points		Result
'21, the aggregate percentage of graduates that are accepted into at least one college prior to	2	
00%.		

0%.		
0%.		
any of the ratings above.		
	Points Possible	Points Earned
	14	0
		% Earned
		0.0%

5 Points

<i>the school at high rates.</i>		
	Points	Result
average of the school's annual consistent attendance rates is equal to or greater than that of the	5	
attendance rates is 5 percentage points greater than that of the state.		
attendance rates is equal to or greater than that of the state.		
attendance rates is within 5 percentage points of the state.		
any of the ratings above.		
	Points Possible	Points Earned
	5	0
		% Earned
		0.0%